

CHOSEN EXILES

PART 2

As we jump back into the last chapters of 1 Peter, take time to re-read the entire book and revisit the study you've completed previously.

Use the Part 1 Wrap Up as a launching pad into part 2 of the Chosen Exiles series.

CHOSEN EXILES

1 PETER | HOW TO SLOWLY STUDY A SECTION OF SCRIPTURE IN A WEEK

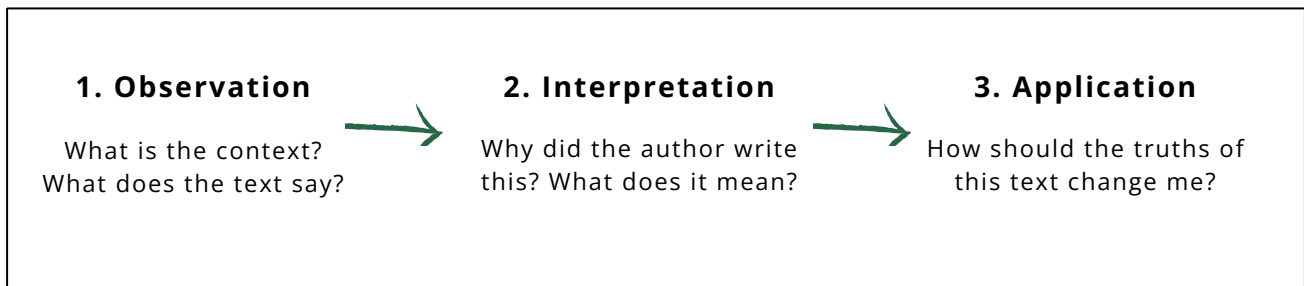
Our hope for you is that you are able to find time to slow down and steep yourself in God's Word. These worksheets will help you do just that! Take a week to study each section of Scripture and use these prompts and questions to guide your study time. Reading God's Word for yourself is the best way to get better at it! You never read alone. God's Spirit is right there with you and will guide you through your study.

HOW TO USE THE WORKSHEETS

Whenever you start to study a new book of the Bible or section of Scripture you will want to learn about the context of that book. The Book Overview will help you do that.

The Book Overview is included in the resources for Part 1.

Once you have established the context for the book you are ready to start studying! Take each section of Scripture a week at a time. The worksheets will walk you through three simple steps that will guide your study. Thinking through and answering these questions help you to understand and apply what you learn from that section of Scripture.



In every step, pray and meditate on God's Word.

Remember, spending time with God in Scripture is the goal. Slow down to marvel at who He is. Ask Him to press His truth into you. Prioritize your relationship with Him over finding the right answer or the perfect application.
You change as you spend time with Him.

The Bible is to be studied for a lifetime. Try not to get overwhelmed by what you don't know or understand. Build your library of knowledge one day at a time. You'll be amazed at how the connections start to come more easily and quickly over time.
God's Spirit is with you as a guide.

SUGGESTED STUDY SCHEDULE

The book of 1 Peter contains 5 chapters and this study is designed to guide you to study one small section each week in conjunction with our sermon series called *Chosen Exiles*.

Each passage/week contains 5 'days' of guided study:

- Day 1 | Overview
- Day 2 | Observation
- Day 3 | Interpretation
- Day 4 | Application
- Day 5 | Discuss in community

We suggest that you complete days 1-4 *prior to* the Sunday message. Day 5 could be completed before or after you engage with the message anchored in the text you've just studied.

The first message of part 2 in this series will be on April 27, 2025.

Feel free to use this schedule as a guideline, not necessarily a hard and fast rule if you find a different schedule works better for you.

CHOSEN EXILES PART 2

As we jump back into the last chapters of 1 Peter, take time to re-read the entire book and revisit the study you've completed previously. Use the Part 1 Wrap Up as a launching pad into part 2 of the Chosen Exiles series.

This 1st passage is included in part 1 resources.

WEEK 1 | 1 PETER 3:8-22

WEEK 4 | 1 PETER 4:12-19

WEEK 2 | 1 PETER 4:1-6

WEEK 5 | 1 PETER 5:1-1-5

WEEK 3 | 1 PETER 4:7-11

WEEK 6 | 1 PETER 5:5-14 +

BOOK WRAP UP

PART 1 WRAP-UP: 1 PETER 1-3

Take some time to reflect on the things God taught you as you studied the first three chapters of the book 1 Peter. Read through your worksheets from part 1 and answer the questions below.

1. What are some of the overarching themes found in the first three chapters of 1 Peter? Do you find these themes elsewhere in Scripture?
2. What are some important things God is teaching you so far in 1 Peter?
3. Reflect on your application worksheets. How will you work on applying what you entered there?
4. What have the first three chapters of 1 Peter revealed about Jesus?

1 PETER 4:1-6

1 Since therefore Christ suffered in the flesh, arm yourselves with the same way of thinking, for whoever has suffered in the flesh has ceased from sin, **2** so as to live for the rest of the time in the flesh no longer for human passions but for the will of God. **3** For the time that is past suffices for doing what the Gentiles want to do, living in sensuality, passions, drunkenness, orgies, drinking parties, and lawless idolatry. **4** With respect to this they are surprised when you do not join them in the same flood of debauchery, and they malign you; **5** but they will give account to him who is ready to judge the living and the dead. **6** For this is why the gospel was preached even to those who are dead, that though judged in the flesh the way people are, they might live in the spirit the way God does.

PASSAGE OF STUDY: 1 PETER 4:1-6

STUDY TIP:

Compare and contrast what you learn about “living for the will of God” vs. “living for human passions” (living by the spirit vs. living out of the flesh).

DAY 1: OVERVIEW

Read the entire passage a few times. You can listen to it or read it out loud.

DAY 2: OBSERVATION

What does the text say?

Characters

Who are the characters? Groups or individuals? What are they like? What are they feeling, experiencing?
What are their backgrounds?

Context

Is there a problem to be solved, a tension the author is speaking into, or a question to answer?
What is the 1st century context being applied here? Consider the passage right before and after this passage.

Concepts

Are there any repeating patterns in words, phrases or ideas? Biblical themes or symbols?
Are there theological terms being used? What do they mean?

Connections

Look for comparisons, contrasts, and cause + effect.
Look for connection words: and, as, since, but, yet, although, however, therefore, so, because ...
Look for references to other Bible passages and consider similar themes discussed elsewhere.

DAY 3: INTERPRETATION

Why did the author write this? What does this text mean?

STUDY TIP:

Suffering in the flesh has been a theme throughout 1 Peter. What have you learned both about what it looks like to suffer in the flesh and how, as a believer, you can endure? See also Galatians 2:20.

1. What questions do you have after observing the characters, context, concepts, and connections of the chapter?

2. How does the text and other Scriptures you know of answer these questions? Consult maps, Bible handbooks, commentaries, concordances, and study Bible notes as necessary to learn about places, customs and people.

3. Write down any other notes, thoughts, or things you learned from this chapter.

Summarize this chapter in one sentence. What is the main idea or intent? What would you title this chapter?

DAY 4: APPLICATION

How should the truths of this text change me?

1. Are there examples to follow or avoid?

2. In what ways should my attitude or actions change as a result of the main idea?

3. What do I learn about who God is that I can praise, worship or be grateful for?

4. When do I resist the truth of the main idea? Why?

DAY 5: DISCUSS IN COMMUNITY

Gather with your group or a few friends and discuss what you learned. Listen to what others learned and ask each other questions.

For May 11

1 PETER 4:7-11

7 The end of all things is at hand; therefore be self-controlled and sober-minded for the sake of your prayers. **8** Above all, keep loving one another earnestly, since love covers a multitude of sins. **9** Show hospitality to one another without grumbling. **10** As each has received a gift, use it to serve one another, as good stewards of God's varied grace: **11** whoever speaks, as one who speaks oracles of God; whoever serves, as one who serves by the strength that God supplies—in order that in everything God may be glorified through Jesus Christ. To him belong glory and dominion forever and ever. Amen.

STUDY TIP:

Consider this passage a further extrapolation of 1 Peter 4:1 so continue the compare + contrast from the last passage. Add to your list of living out of the flesh vs. living by the spirit.

PASSAGE OF STUDY: 1 PETER 4:7-11**DAY 1: OVERVIEW**

Read the entire passage a few times. You can listen to it or read it out loud.

DAY 2: OBSERVATION

What does the text say?

Characters

Who are the characters? Groups or individuals? What are they like? What are they feeling, experiencing?
What are their backgrounds?

Context

Is there a problem to be solved, a tension the author is speaking into, or a question to answer?
What is the 1st century context being applied here? Consider the passage right before and after this passage.

Concepts

Are there any repeating patterns in words, phrases or ideas? Biblical themes or symbols?
Are there theological terms being used? What do they mean?

Connections

Look for comparisons, contrasts, and cause + effect.
Look for connection words: and, as, since, but, yet, although, however, therefore, so, because ...
Look for references to other Bible passages and consider similar themes discussed elsewhere.

DAY 3: INTERPRETATION

Why did the author write this? What does this text mean?

STUDY TIP:

The body of Christ is built up and God is glorified as we are good stewards of God's varied grace.

Make a list of the gifts + abilities in this passage, and look to Romans 12:6-8, 1 Corinthians 12:8-11, and Ephesians 4:11-12 to fill out the list. Varied grace, indeed!

1. What questions do you have after observing the characters, context, concepts, and connections of the chapter?

2. How does the text and other Scriptures you know of answer these questions? Consult maps, Bible handbooks, commentaries, concordances, and study Bible notes as necessary to learn about places, customs and people.

3. Write down any other notes, thoughts, or things you learned from this chapter.

Summarize this chapter in one sentence. What is the main idea or intent? What would you title this chapter?

DAY 4: APPLICATION

How should the truths of this text change me?

1. Are there examples to follow or avoid?

2. In what ways should my attitude or actions change as a result of the main idea?

3. What do I learn about who God is that I can praise, worship or be grateful for?

4. When do I resist the truth of the main idea? Why?

DAY 5: DISCUSS IN COMMUNITY

Gather with your group or a few friends and discuss what you learned. Listen to what others learned and ask each other questions.

For May 18

1 PETER 4:12-19

12 Beloved, do not be surprised at the fiery trial when it comes upon you to test you, as though something strange were happening to you. **13** But rejoice insofar as you share Christ's sufferings, that you may also rejoice and be glad when his glory is revealed. **14** If you are insulted for the name of Christ, you are blessed, because the Spirit of glory and of God rests upon you. **15** But let none of you suffer as a murderer or a thief or an evildoer or as a meddler. **16** Yet if anyone suffers as a Christian, let him not be ashamed, but let him glorify God in that name. **17** For it is time for judgment to begin at the household of God; and if it begins with us, what will be the outcome for those who do not obey the gospel of God? **18** And

"If the righteous is scarcely saved,
what will become of the ungodly and the sinner?"

19 Therefore let those who suffer according to God's will entrust their souls to a faithful Creator while doing good.

STUDY TIP:

The theme of suffering continues throughout this letter. So continue to press in - what is being reiterated + what is new in this passage in terms of suffering?

PASSAGE OF STUDY: 1 PETER 4:12-19**DAY 1: OVERVIEW**

Read the entire passage a few times. You can listen to it or read it out loud.

DAY 2: OBSERVATION

What does the text say?

Characters

Who are the characters? Groups or individuals? What are they like? What are they feeling, experiencing?
What are their backgrounds?

Context

Is there a problem to be solved, a tension the author is speaking into, or a question to answer?
What is the 1st century context being applied here? Consider the passage right before and after this passage.

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Are there any repeating patterns in words, phrases or ideas? Biblical themes or symbols?
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Look for comparisons, contrasts, and cause + effect.
Look for connection words: and, as, since, but, yet, although, however, therefore, so, because ...
Look for references to other Bible passages and consider similar themes discussed elsewhere.

DAY 3: INTERPRETATION

Why did the author write this? What does this text mean?

STUDY TIP:

Understanding what is “good” and what it looks like to be “blessed” has been a theme throughout the second half of 1 Peter. How does this passage help you understand what is “good” and “blessed”?

See also Matthew 5:2-12, 20:26-28 + Philippians 2:3-8.

1. What questions do you have after observing the characters, context, concepts, and connections of the chapter?

2. How does the text and other Scriptures you know of answer these questions? Consult maps, Bible handbooks, commentaries, concordances, and study Bible notes as necessary to learn about places, customs and people.

3. Write down any other notes, thoughts, or things you learned from this chapter.

Summarize this chapter in one sentence. What is the main idea or intent? What would you title this chapter?

DAY 4: APPLICATION

How should the truths of this text change me?

1. Are there examples to follow or avoid?

2. In what ways should my attitude or actions change as a result of the main idea?

3. What do I learn about who God is that I can praise, worship or be grateful for?

4. When do I resist the truth of the main idea? Why?

DAY 5: DISCUSS IN COMMUNITY

Gather with your group or a few friends and discuss what you learned. Listen to what others learned and ask each other questions.

For May 25

1 PETER 5:1-5

1 So I exhort the elders among you, as a fellow elder and a witness of the sufferings of Christ, as well as a partaker in the glory that is going to be revealed: **2** shepherd the flock of God that is among you, exercising oversight, not under compulsion, but willingly, as God would have you; not for shameful gain, but eagerly; **3** not domineering over those in your charge, but being examples to the flock. **4** And when the chief Shepherd appears, you will receive the unfading crown of glory. **5** Likewise, you who are younger, be subject to the elders. Clothe yourselves, all of you, with humility toward one another, for "God opposes the proud but gives grace to the humble."

PASSAGE OF STUDY: 1 PETER 5:1-5

STUDY TIP:

Compare “not ____, but ____” that appear in the middle of this passage. How do they relate?
Compare instructions to:
elders + you who are younger + all of you.

DAY 1: OVERVIEW

Read the entire passage a few times. You can listen to it or read it out loud.

DAY 2: OBSERVATION

What does the text say?

Characters

Who are the characters? Groups or individuals? What are they like? What are they feeling, experiencing?
What are their backgrounds?

Context

Is there a problem to be solved, a tension the author is speaking into, or a question to answer?
What is the 1st century context being applied here? Consider the passage right before and after this passage.

Concepts

Are there any repeating patterns in words, phrases or ideas? Biblical themes or symbols?
Are there theological terms being used? What do they mean?

Connections

Look for comparisons, contrasts, and cause + effect.
Look for connection words: and, as, since, but, yet, although, however, therefore, so, because ...
Look for references to other Bible passages and consider similar themes discussed elsewhere.

DAY 3: INTERPRETATION

Why did the author write this? What does this text mean?

STUDY TIP:

"Be subject" returns! Consider the characteristics described here and the call to be subject. (also in 1 Peter 2:12-3:7 + Ephesians 5:21-6:9)
Return to 5:1 and remind yourself that the 'fuel' for this submission is the gospel!

1. What questions do you have after observing the characters, context, concepts, and connections of the chapter?

2. How does the text and other Scriptures you know of answer these questions? Consult maps, Bible handbooks, commentaries, concordances, and study Bible notes as necessary to learn about places, customs and people.

3. Write down any other notes, thoughts, or things you learned from this chapter.

Summarize this chapter in one sentence. What is the main idea or intent? What would you title this chapter?

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DAY 5: DISCUSS IN COMMUNITY

Gather with your group or a few friends and discuss what you learned. Listen to what others learned and ask each other questions.

1 PETER 5:5-14

5 Likewise, you who are younger, be subject to the elders. Clothe yourselves, all of you, with humility toward one another, for “God opposes the proud but gives grace to the humble.”

6 Humble yourselves, therefore, under the mighty hand of God so that at the proper time he may exalt you, **7** casting all your anxieties on him, because he cares for you. **8** Be sober-minded; be watchful. Your adversary the devil prowls around like a roaring lion, seeking someone to devour. **9** Resist him, firm in your faith, knowing that the same kinds of suffering are being experienced by your brotherhood throughout the world. **10** And after you have suffered a little while, the God of all grace, who has called you to his eternal glory in Christ, will himself restore, confirm, strengthen, and establish you. **11** To him be the dominion forever and ever. Amen.

12 By Silvanus, a faithful brother as I regard him, I have written briefly to you, exhorting and declaring that this is the true grace of God. Stand firm in it.

13 She who is at Babylon, who is likewise chosen, sends you greetings, and so does Mark, my son. **14** Greet one another with the kiss of love.

Peace to all of you who are in Christ.

PASSAGE OF STUDY: 1 PETER 5:5-14

STUDY TIP:

Make a list of the exhortations from this passage.
What is the 'therefore' there for? (Return to 5:1)

DAY 1: OVERVIEW

Read the entire passage a few times. You can listen to it or read it out loud.

DAY 2: OBSERVATION

What does the text say?

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DAY 3: INTERPRETATION

Why did the author write this? What does this text mean?

STUDY TIP:

Take your time to study God from this passage.
Who is God?
What does he want to do for you? With you?
Let the exhortations be fueled from this reality.

1. What questions do you have after observing the characters, context, concepts, and connections of the chapter?

2. How does the text and other Scriptures you know of answer these questions? Consult maps, Bible handbooks, commentaries, concordances, and study Bible notes as necessary to learn about places, customs and people.

3. Write down any other notes, thoughts, or things you learned from this chapter.

Summarize this chapter in one sentence. What is the main idea or intent? What would you title this chapter?

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DAY 5: DISCUSS IN COMMUNITY

Gather with your group or a few friends and discuss what you learned. Listen to what others learned and ask each other questions.

BOOK WRAP-UP: 1 PETER

Take some time to reflect on the things God taught you as you studied the book of 1 Peter. Read through your past worksheets and answer the questions below.

1. What are the overarching themes found in 1 Peter? Where else do you find these themes throughout Scripture?
2. What are some important things God is teaching you in 1 Peter?
3. Reflect on your application worksheets. How will you work on applying what you entered there?
4. How is Jesus connected to the Book of 1 Peter?
5. In five years, what truth do you want hidden in your heart and mind from this study of 1 Peter?

CHOSEN EXILES
A STUDY OF 1 PETER