

CHOSEN EXILES

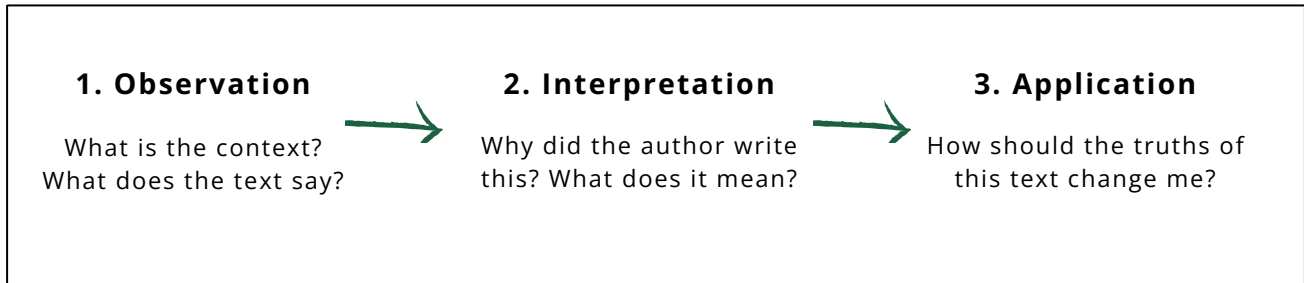
1 PETER | HOW TO SLOWLY STUDY A SECTION OF SCRIPTURE IN A WEEK

Our hope for you is that you are able to find time to slow down and steep yourself in God's Word. These worksheets will help you do just that! Take a week to study each section of Scripture and use these prompts and questions to guide your study time. Reading God's Word for yourself is the best way to get better at it! You never read alone. God's Spirit is right there with you and will guide you through your study.

HOW TO USE THE WORKSHEETS

Whenever you start to study a new book of the Bible or section of Scripture you will want to learn about the context of that book. The Book Overview will help you do that.

Once you have established the context for the book you are ready to start studying! Take each section of Scripture a week at a time. The worksheets will walk you through three simple steps that will guide your study. Thinking through and answering these questions help you to understand and apply what you learn from that section of Scripture.



In every step, pray and meditate on God's Word.

Remember, spending time with God in Scripture is the goal. Slow down to marvel at who He is. Ask Him to press His truth into you. Prioritize your relationship with Him over finding the right answer or the perfect application.
You change as you spend time with Him.

The Bible is to be studied for a lifetime. Try not to get overwhelmed by what you don't know or understand. Build your library of knowledge one day at a time. You'll be amazed at how the connections start to come more easily and quickly over time.
God's Spirit is with you as a guide.

SUGGESTED STUDY SCHEDULE

The book of 1 Peter contains 5 chapters and this study is designed to guide you to study one small section each week in conjunction with our sermon series called *Chosen Exiles*.

Each passage/week contains 5 'days' of guided study:

- Day 1 | Overview
- Day 2 | Observation
- Day 3 | Interpretation
- Day 4 | Application
- Day 5 | Discuss in community

We suggest that you complete days 1-4 *prior to* the Sunday message. Day 5 could be completed before or after you engage with the message anchored in the text you've just studied.

The first message of this series will be on January 19, 2025.

Feel free to use this schedule as a guideline, not necessarily a hard and fast rule if you find a different schedule works better for you.

CHOSEN EXILES PART 1

WEEK 1 | BOOK OVERVIEW + 1 PETER 1:1-2

Read the book of 1 Peter in its entirety several times. Try reading it in different translations or listening to an audio version. Then complete the Book Overview: 1 Peter pages. *Ideally, this would be done before diving into the week 1 study. If you are limited on time, skip the overview and jump right into the study portion so that you are on track with the Sunday sermons!*

WEEK 2 | 1 PETER 1:3-9

WEEK 6 | 1 PETER 2:4-10

WEEK 3 | 1 PETER 1:8-12

WEEK 7 | 1 PETER 2:11-25

WEEK 4 | 1 PETER 1:13-25

WEEK 8 | 1 PETER 3:1-7

WEEK 5 | 1 PETER 2:1-3

WEEK 9 | 1 PETER 3:8-22 + WRAP UP

CHOSEN EXILES PART 2

As we jump back into the last chapters of 1 Peter, take time to re-read the entire book and revisit the study you've completed previously. Use the Part 1 Wrap Up as a launching pad into part 2 of the Chosen Exiles series.

WEEK 1 | 1 PETER 4:1-6

WEEK 4 | 1 PETER 5:1-7

WEEK 2 | 1 PETER 4:6-11

WEEK 5 | 1 PETER 5:8-11 +

WEEK 3 | 1 PETER 4:12-19

BOOK WRAP UP

BOOK OVERVIEW: 1 PETER

Before you dive into studying the book of 1 Peter it is important to understand the context of this book. Take some time to answer the questions below to learn more about the historical, cultural, and Biblical context of the book of 1 Peter. A study Bible or the resources below can aid you as you seek to answer these questions. But don't take your thinking cap off! What other connections can you make? Think about the implications of where this book falls in the overarching story of God.

RESOURCES FOR THE BOOK OF 1 PETER

[Bible Project 1 Peter Overview Video](#)

[Bible Project 1 Peter Poster](#)

A Study Bible - See "Introduction to 1 Peter" and commentary notes on verses

Bible 101 Resource Guide:

- Blueprint of 1 Peter
- Bible Genres

1. What kind of writing is this? (narrative, poetry, prose, wisdom, prophetic, apocalyptic, a letter)

2. Who wrote the book and when?

3. Where does this book take place?

4. To whom was it written?

5. Why was this book written?

BOOK OVERVIEW: 1 PETER

6. How does 1 Peter fit into the overall storyline of the Bible?

7. Compose a basic outline of 1 Peter.

8. What are some repeated words, phrases, or ideas in 1 Peter? What are the key themes and ideas?

Remember, you can add to this list as you work through the study.

9. Other important notes or helpful information about this book:

CHOSEN EXILES

PART 1

For January 19

1 PETER 1:1-2

1 Peter, an apostle of Jesus Christ,

To those who are elect exiles of the Dispersion in Pontus, Galatia, Cappadocia, Asia, and Bithynia, **2** according to the foreknowledge of God the Father, in the sanctification of the Spirit, for obedience to Jesus Christ and for sprinkling with his blood:

May grace and peace be multiplied to you.

STUDY TIP:

Peter will use many different words to describe his readers. Make note of them throughout the book.

PASSAGE OF STUDY: 1 PETER 1:1-2

STUDY TIP:
Note how Peter draws relational, geographical, and theological ties between himself and his audience.

DAY 1: OVERVIEW

Read the entire passage a few times.
You can listen to it or read it out loud.

DAY 2: OBSERVATION

What does the text say?

Characters

Who are the characters? Groups or individuals? What are they like? What are they feeling, experiencing?
What are their backgrounds?

Context

Is there a problem to be solved, a tension the author is speaking into, or a question to answer?
What is the 1st century context being applied here? Consider the passage right before and after this passage.

Concepts

Are there any repeating patterns in words, phrases or ideas? Biblical themes or symbols?
Are there theological terms being used? What do they mean?

Connections

Look for comparisons, contrasts, and cause + effect.
Look for connection words: and, as, since, but, yet, although, however, therefore, so, because ...
Look for references to other Bible passages and consider similar themes discussed elsewhere.

DAY 3: INTERPRETATION

Why did the author write this? What does this text mean?

STUDY TIP:

Dig into what we learn about the Trinity in this passage. What role does each member of the Trinity play in these verses?

1. What questions do you have after observing the characters, context, concepts, and connections of the chapter?

2. How does the text and other Scriptures you know of answer these questions? Consult maps, Bible handbooks, commentaries, concordances, and study Bible notes as necessary to learn about places, customs and people.

3. Write down any other notes, thoughts, or things you learned from this chapter.

Summarize this chapter in one sentence. What is the main idea or intent? What would you title this chapter?

DAY 4: APPLICATION

How should the truths of this text change me?

1. Are there examples to follow or avoid?

2. In what ways should my attitude or actions change as a result of the main idea?

3. What do I learn about who God is that I can praise, worship or be grateful for?

4. When do I resist the truth of the main idea? Why?

DAY 5: DISCUSS IN COMMUNITY

Gather with your group or a few friends and discuss what you learned. Listen to what others learned and ask each other questions.

For January 26

1 PETER 1:3-9

3 Blessed be the God and Father of our Lord Jesus Christ! According to his great mercy, he has caused us to be born again to a living hope through the resurrection of Jesus Christ from the dead, **4** to an inheritance that is imperishable, undefiled, and unfading, kept in heaven for you, **5** who by God's power are being guarded through faith for a salvation ready to be revealed in the last time. **6** In this you rejoice, though now for a little while, if necessary, you have been grieved by various trials, **7** so that the tested genuineness of your faith—more precious than gold that perishes though it is tested by fire—may be found to result in praise and glory and honor at the revelation of Jesus Christ. **8** Though you have not seen him, you love him. Though you do not now see him, you believe in him and rejoice with joy that is inexpressible and filled with glory, **9** obtaining the outcome of your faith, the salvation of your souls.

PASSAGE OF STUDY: 1 PETER 1:3-9

STUDY TIP:

Verses 3 - 12 represent one giant run-on sentence grammatically. Use logic to connect the reasons (+ descriptions of) why Peter is praising God.

DAY 1: OVERVIEW

Read the entire passage a few times. You can listen to it or read it out loud.

DAY 2: OBSERVATION

What does the text say?

Characters

Who are the characters? Groups or individuals? What are they like? What are they feeling, experiencing?
What are their backgrounds?

Context

Is there a problem to be solved, a tension the author is speaking into, or a question to answer?
What is the 1st century context being applied here? Consider the passage right before and after this passage.

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Are there any repeating patterns in words, phrases or ideas? Biblical themes or symbols?
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Connections

Look for comparisons, contrasts, and cause + effect.
Look for connection words: and, as, since, but, yet, although, however, therefore, so, because ...
Look for references to other Bible passages and consider similar themes discussed elsewhere.

STUDY TIP:

Break this passage into smaller natural sections to help build understanding.

DAY 3: INTERPRETATION

Why did the author write this? What does this text mean?

1. What questions do you have after observing the characters, context, concepts, and connections of the chapter?

2. How does the text and other Scriptures you know of answer these questions? Consult maps, Bible handbooks, commentaries, concordances, and study Bible notes as necessary to learn about places, customs and people.

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DAY 5: DISCUSS IN COMMUNITY

Gather with your group or a few friends and discuss what you learned. Listen to what others learned and ask each other questions.

For February 2

1 PETER 1:8-12

8 Though you have not seen him, you love him. Though you do not now see him, you believe in him and rejoice with joy that is inexpressible and filled with glory,

9 obtaining the outcome of your faith, the salvation of your souls.

10 Concerning this salvation, the prophets who prophesied about the grace that was to be yours searched and inquired carefully, **11** inquiring what person or time the Spirit of Christ in them was indicating when he predicted the sufferings of Christ and the subsequent glories. **12** It was revealed to them that they were serving not themselves but you, in the things that have now been announced to you through those who preached the good news to you by the Holy Spirit sent from heaven, things into which angels long to look.

STUDY TIP:

Pay attention to the repeated word/idea in this passage.
What have you learned about salvation already?
What does this passage add to your understanding?

PASSAGE OF STUDY: 1 PETER 1:8-12

DAY 1: OVERVIEW

Read the entire passage a few times. You can listen to it or read it out loud.

DAY 2: OBSERVATION

What does the text say?

Characters

Who are the characters? Groups or individuals? What are they like? What are they feeling, experiencing?
What are their backgrounds?

Context

Is there a problem to be solved, a tension the author is speaking into, or a question to answer?
What is the 1st century context being applied here? Consider the passage right before and after this passage.

Concepts

Are there any repeating patterns in words, phrases or ideas? Biblical themes or symbols?
Are there theological terms being used? What do they mean?

Connections

Look for comparisons, contrasts, and cause + effect.
Look for connection words: and, as, since, but, yet, although, however, therefore, so, because ...
Look for references to other Bible passages and consider similar themes discussed elsewhere.

DAY 3: INTERPRETATION

Why did the author write this? What does this text mean?

STUDY TIP:

Why do you think Peter included verses 10-12? What other Old Testament references does Peter draw on throughout 1 Peter? Do those references add to your understanding of this passage?

1. What questions do you have after observing the characters, context, concepts, and connections of the chapter?

2. How does the text and other Scriptures you know of answer these questions? Consult maps, Bible handbooks, commentaries, concordances, and study Bible notes as necessary to learn about places, customs and people.

3. Write down any other notes, thoughts, or things you learned from this chapter.

Summarize this chapter in one sentence. What is the main idea or intent? What would you title this chapter?

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1. Are there examples to follow or avoid?

2. In what ways should my attitude or actions change as a result of the main idea?

3. What do I learn about who God is that I can praise, worship or be grateful for?

4. When do I resist the truth of the main idea? Why?

DAY 5: DISCUSS IN COMMUNITY

Gather with your group or a few friends and discuss what you learned. Listen to what others learned and ask each other questions.

1 PETER 1:13-25

13 Therefore, preparing your minds for action, and being sober-minded, set your hope fully on the grace that will be brought to you at the revelation of Jesus Christ. **14** As obedient children, do not be conformed to the passions of your former ignorance, **15** but as he who called you is holy, you also be holy in all your conduct, **16** since it is written, "You shall be holy, for I am holy." **17** And if you call on him as Father who judges impartially according to each one's deeds, conduct yourselves with fear throughout the time of your exile, **18** knowing that you were ransomed from the futile ways inherited from your forefathers, not with perishable things such as silver or gold, **19** but with the precious blood of Christ, like that of a lamb without blemish or spot. **20** He was foreknown before the foundation of the world but was made manifest in the last times for the sake of you **21** who through him are believers in God, who raised him from the dead and gave him glory, so that your faith and hope are in God.

22 Having purified your souls by your obedience to the truth for a sincere brotherly love, love one another earnestly from a pure heart, **23** since you have been born again, not of perishable seed but of imperishable, through the living and abiding word of God; **24** for

"All flesh is like grass
and all its glory like the flower of grass.

The grass withers,
and the flower falls,

25 but the word of the Lord remains forever."

And this word is the good news that was preached to you.

PASSAGE OF STUDY: 1 PETER 1:13-25

STUDY TIP:

Note Peter's exhortations in this passage.
How do these exhortations land given the backdrop Peter described earlier?

DAY 1: OVERVIEW

Read the entire passage a few times. You can listen to it or read it out loud.

DAY 2: OBSERVATION

What does the text say?

Characters

Who are the characters? Groups or individuals? What are they like? What are they feeling, experiencing?
What are their backgrounds?

Context

Is there a problem to be solved, a tension the author is speaking into, or a question to answer?
What is the 1st century context being applied here? Consider the passage right before and after this passage.

Concepts

Are there any repeating patterns in words, phrases or ideas? Biblical themes or symbols?
Are there theological terms being used? What do they mean?

Connections

Look for comparisons, contrasts, and cause + effect.
Look for connection words: and, as, since, but, yet, although, however, therefore, so, because ...
Look for references to other Bible passages and consider similar themes discussed elsewhere.

DAY 3: INTERPRETATION

Why did the author write this? What does this text mean?

STUDY TIP:

Consider how Peter describes the reader and God. What relationship is stressed? Why do you think this is important in this passage and to his audience?

1. What questions do you have after observing the characters, context, concepts, and connections of the chapter?

2. How does the text and other Scriptures you know of answer these questions? Consult maps, Bible handbooks, commentaries, concordances, and study Bible notes as necessary to learn about places, customs and people.

3. Write down any other notes, thoughts, or things you learned from this chapter.

Summarize this chapter in one sentence. What is the main idea or intent? What would you title this chapter?

DAY 4: APPLICATION

How should the truths of this text change me?

1. Are there examples to follow or avoid?

2. In what ways should my attitude or actions change as a result of the main idea?

3. What do I learn about who God is that I can praise, worship or be grateful for?

4. When do I resist the truth of the main idea? Why?

DAY 5: DISCUSS IN COMMUNITY

Gather with your group or a few friends and discuss what you learned. Listen to what others learned and ask each other questions.

For February 16

1 PETER 2:1-3

1 So put away all malice and all deceit and hypocrisy and envy and all slander.

2 Like newborn infants, long for the pure spiritual milk, that by it you may grow up into salvation— **3** if indeed you have tasted that the Lord is good.

PASSAGE OF STUDY: 1 PETER 2:1-3

STUDY TIP:

Take time to dig into specific words in this passage.
Use a Bible Dictionary or commentary to help.
(Reminder: these kind of resources are available in the Chapel foyer).

DAY 1: OVERVIEW

Read the entire passage a few times. You can listen to it or read it out loud.

DAY 2: OBSERVATION

What does the text say?

Characters

Who are the characters? Groups or individuals? What are they like? What are they feeling, experiencing?
What are their backgrounds?

Context

Is there a problem to be solved, a tension the author is speaking into, or a question to answer?
What is the 1st century context being applied here? Consider the passage right before and after this passage.

Concepts

Are there any repeating patterns in words, phrases or ideas? Biblical themes or symbols?
Are there theological terms being used? What do they mean?

Connections

Look for comparisons, contrasts, and cause + effect.
Look for connection words: and, as, since, but, yet, although, however, therefore, so, because ...
Look for references to other Bible passages and consider similar themes discussed elsewhere.

*Salvation is a repeated
theme in this book*

DAY 3: INTERPRETATION

Why did the author write this? What does this text mean?

STUDY TIP:
Trace the new birth (1:23) + growth metaphor Peter is using. Consider what is required for healthy growth.

1. What questions do you have after observing the characters, context, concepts, and connections of the chapter?

2. How does the text and other Scriptures you know of answer these questions? Consult maps, Bible handbooks, commentaries, concordances, and study Bible notes as necessary to learn about places, customs and people.

3. Write down any other notes, thoughts, or things you learned from this chapter.

Summarize this chapter in one sentence. What is the main idea or intent? What would you title this chapter?

DAY 4: APPLICATION

How should the truths of this text change me?

1. Are there examples to follow or avoid?

2. In what ways should my attitude or actions change as a result of the main idea?

3. What do I learn about who God is that I can praise, worship or be grateful for?

4. When do I resist the truth of the main idea? Why?

DAY 5: DISCUSS IN COMMUNITY

Gather with your group or a few friends and discuss what you learned. Listen to what others learned and ask each other questions.

1 PETER 2:4-10

4 As you come to him, a living stone rejected by men but in the sight of God chosen and precious, **5** you yourselves like living stones are being built up as a spiritual house, to be a holy priesthood, to offer spiritual sacrifices acceptable to God through Jesus Christ. **6** For it stands in Scripture:

“Behold, I am laying in Zion a stone,
a cornerstone chosen and precious,
and whoever believes in him will not be put to shame.”

7 So the honor is for you who believe, but for those who do not believe,

“The stone that the builders rejected
has become the cornerstone,”

8 and

“A stone of stumbling,
and a rock of offense.”

They stumble because they disobey the word, as they were destined to do.

9 But you are a chosen race, a royal priesthood, a holy nation, a people for his own possession, that you may proclaim the excellencies of him who called you out of darkness into his marvelous light. **10** Once you were not a people, but now you are God's people; once you had not received mercy, but now you have received mercy.

PASSAGE OF STUDY: 1 PETER 2:4-10

STUDY TIP:

Notice the shift in metaphor from a growing family to building a house/temple.
Consider the communal aspects of both.

DAY 1: OVERVIEW

Read the entire passage a few times. You can listen to it or read it out loud.

DAY 2: OBSERVATION

What does the text say?

Characters

Who are the characters? Groups or individuals? What are they like? What are they feeling, experiencing?
What are their backgrounds?

Context

Is there a problem to be solved, a tension the author is speaking into, or a question to answer?
What is the 1st century context being applied here? Consider the passage right before and after this passage.

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Look for references to other Bible passages and consider similar themes discussed elsewhere.

DAY 3: INTERPRETATION

Why did the author write this? What does this text mean?

1. What questions do you have after observing the characters, context, concepts, and connections of the chapter?

2. How does the text and other Scriptures you know of answer these questions? Consult maps, Bible handbooks, commentaries, concordances, and study Bible notes as necessary to learn about places, customs and people.

3. Write down any other notes, thoughts, or things you learned from this chapter.

Summarize this chapter in one sentence. What is the main idea or intent? What would you title this chapter?

DAY 4: APPLICATION

How should the truths of this text change me?

STUDY TIP:
v.9+10 could serve as a summary for chapters 1 +2.
At this point, how does the communal description
of the church affirm or challenge your practice of
community?

1. Are there examples to follow or avoid?
2. In what ways should my attitude or actions change as a result of the main idea?
3. What do I learn about who God is that I can praise, worship or be grateful for?
4. When do I resist the truth of the main idea? Why?

DAY 5: DISCUSS IN COMMUNITY

Gather with your group or a few friends and discuss what you learned. Listen to what others learned and ask each other questions.

1 PETER 2:11-25

11 Beloved, I urge you as sojourners and exiles to abstain from the passions of the flesh, which wage war against your soul. **12** Keep your conduct among the Gentiles honorable, so that when they speak against you as evildoers, they may see your good deeds and glorify God on the day of visitation.

13 Be subject for the Lord's sake to every human institution, whether it be to the emperor as supreme, **14** or to governors as sent by him to punish those who do evil and to praise those who do good. **15** For this is the will of God, that by doing good you should put to silence the ignorance of foolish people. **16** Live as people who are free, not using your freedom as a cover-up for evil, but living as servants of God. **17** Honor everyone. Love the brotherhood. Fear God. Honor the emperor.

18 Servants, be subject to your masters with all respect, not only to the good and gentle but also to the unjust. **19** For this is a gracious thing, when, mindful of God, one endures sorrows while suffering unjustly. **20** For what credit is it if, when you sin and are beaten for it, you endure? But if when you do good and suffer for it you endure, this is a gracious thing in the sight of God. **21** For to this you have been called, because Christ also suffered for you, leaving you an example, so that you might follow in his steps. **22** He committed no sin, neither was deceit found in his mouth. **23** When he was reviled, he did not revile in return; when he suffered, he did not threaten, but continued entrusting himself to him who judges justly. **24** He himself bore our sins in his body on the tree, that we might die to sin and live to righteousness. By his wounds you have been healed. **25** For you were straying like sheep, but have now returned to the Shepherd and Overseer of your souls.

PASSAGE OF STUDY: 1 PETER 2:11-25

STUDY TIP:

Bible Project video resources for you:
Word Study: Righteousness
What is righteousness + how do we do it?

DAY 1: OVERVIEW

Read the entire passage a few times. You can listen to it or read it out loud.

DAY 2: OBSERVATION

What does the text say?

Characters

Who are the characters? Groups or individuals? What are they like? What are they feeling, experiencing?
What are their backgrounds?

Context

Is there a problem to be solved, a tension the author is speaking into, or a question to answer?
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Look for connection words: and, as, since, but, yet, although, however, therefore, so, because ...
Look for references to other Bible passages and consider similar themes discussed elsewhere.

DAY 3: INTERPRETATION

Why did the author write this? What does this text mean?

STUDY TIP:

Use resources to help build your understanding of the context in which Peter was writing as you consider why Peter included this passage.

(Reminder: these kind of resources are available in the Chapel foyer).

1. What questions do you have after observing the characters, context, concepts, and connections of the chapter?

2. How does the text and other Scriptures you know of answer these questions? Consult maps, Bible handbooks, commentaries, concordances, and study Bible notes as necessary to learn about places, customs and people.

3. Write down any other notes, thoughts, or things you learned from this chapter.

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DAY 5: DISCUSS IN COMMUNITY

Gather with your group or a few friends and discuss what you learned. Listen to what others learned and ask each other questions.

For March 9

1 PETER 3:1-7

1 Likewise, wives, be subject to your own husbands, so that even if some do not obey the word, they may be won without a word by the conduct of their wives, **2** when they see your respectful and pure conduct. **3** Do not let your adorning be external—the braiding of hair and the putting on of gold jewelry, or the clothing you wear— **4** but let your adorning be the hidden person of the heart with the imperishable beauty of a gentle and quiet spirit, which in God's sight is very precious. **5** For this is how the holy women who hoped in God used to adorn themselves, by submitting to their own husbands, **6** as Sarah obeyed Abraham, calling him lord. And you are her children, if you do good and do not fear anything that is frightening.

7 Likewise, husbands, live with your wives in an understanding way, showing honor to the woman as the weaker vessel, since they are heirs with you of the grace of life, so that your prayers may not be hindered.

PASSAGE OF STUDY: 1 PETER 3:1-7

STUDY TIP:

What circumstances and questions are being addressed? Consider how the cultural moment would have impacted Peter's message + readers.

DAY 1: OVERVIEW

Read the entire passage a few times. You can listen to it or read it out loud.

DAY 2: OBSERVATION

What does the text say?

Characters

Who are the characters? Groups or individuals? What are they like? What are they feeling, experiencing?
What are their backgrounds?

Context

Is there a problem to be solved, a tension the author is speaking into, or a question to answer?
What is the 1st century context being applied here? Consider the passage right before and after this passage.

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Connections

Look for comparisons, contrasts, and cause + effect.
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Look for references to other Bible passages and consider similar themes discussed elsewhere.

DAY 3: INTERPRETATION

Why did the author write this? What does this text mean?

STUDY TIP:

Some scholars consider this part 2 of a 3-part "Household Code"

(1 = 2:13-25; 2 = 3:1-7; 3 = 3:8-12).

Taken in context with the former and latter parts, consider Peter's reason for including this part.

1. What questions do you have after observing the characters, context, concepts, and connections of the chapter?

2. How does the text and other Scriptures you know of answer these questions? Consult maps, Bible handbooks, commentaries, concordances, and study Bible notes as necessary to learn about places, customs and people.

3. Write down any other notes, thoughts, or things you learned from this chapter.

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4. When do I resist the truth of the main idea? Why?

DAY 5: DISCUSS IN COMMUNITY

Gather with your group or a few friends and discuss what you learned. Listen to what others learned and ask each other questions.

1 PETER 3:8-22

8 Finally, all of you, have unity of mind, sympathy, brotherly love, a tender heart, and a humble mind. **9** Do not repay evil for evil or reviling for reviling, but on the contrary, bless, for to this you were called, that you may obtain a blessing. **10** For

“Whoever desires to love life

and see good days,

let him keep his tongue from evil

and his lips from speaking deceit;

11 let him turn away from evil and do good;

let him seek peace and pursue it.

12 For the eyes of the Lord are on the righteous,

and his ears are open to their prayer.

But the face of the Lord is against those who do evil.”

13 Now who is there to harm you if you are zealous for what is good? **14** But even if you should suffer for righteousness' sake, you will be blessed. Have no

fear of them, nor be troubled, **15** but in your hearts honor Christ the Lord as holy, always being prepared to make a defense to anyone who asks you for a reason for the hope that is in you; yet do it with gentleness and respect,

16 having a good conscience, so that, when you are slandered, those who revile your good behavior in Christ may be put to shame. **17** For it is better to suffer for doing good, if that should be God's will, than for doing evil.

1 PETER 3:8-22

18 For Christ also suffered once for sins, the righteous for the unrighteous, that he might bring us to God, being put to death in the flesh but made alive in the spirit, **19** in which he went and proclaimed to the spirits in prison, **20** because they formerly did not obey, when God's patience waited in the days of Noah, while the ark was being prepared, in which a few, that is, eight persons, were brought safely through water. **21** Baptism, which corresponds to this, now saves you, not as a removal of dirt from the body but as an appeal to God for a good conscience, through the resurrection of Jesus Christ, **22** who has gone into heaven and is at the right hand of God, with angels, authorities, and powers having been subjected to him.

There are resources available for you to use in the Chapel foyer.

PASSAGE OF STUDY: 1 PETER 3:8-22

STUDY TIP:

Sort out the instructions, descriptions, and rationale.

DAY 1: OVERVIEW

Read the entire passage a few times. You can listen to it or read it out loud.

DAY 2: OBSERVATION

What does the text say?

Characters

Who are the characters? Groups or individuals? What are they like? What are they feeling, experiencing?
What are their backgrounds?

Context

Is there a problem to be solved, a tension the author is speaking into, or a question to answer?
What is the 1st century context being applied here? Consider the passage right before and after this passage.

Concepts

Are there any repeating patterns in words, phrases or ideas? Biblical themes or symbols?
Are there theological terms being used? What do they mean?

Connections

Look for comparisons, contrasts, and cause + effect.
Look for connection words: and, as, since, but, yet, although, however, therefore, so, because ...
Look for references to other Bible passages and consider similar themes discussed elsewhere.

DAY 3: INTERPRETATION

Why did the author write this? What does this text mean?

STUDY TIP:

v.8-12 could serve as the summary of Peter's writings from 2:13-3:12. Some possible headings could be:
"testifying to the gospel in social order"
"community life as witness"
Can you think of others?

1. What questions do you have after observing the characters, context, concepts, and connections of the chapter?

2. How does the text and other Scriptures you know of answer these questions? Consult maps, Bible handbooks, commentaries, concordances, and study Bible notes as necessary to learn about places, customs and people.

3. Write down any other notes, thoughts, or things you learned from this chapter.

Summarize this chapter in one sentence. What is the main idea or intent? What would you title this chapter?

DAY 4: APPLICATION

How should the truths of this text change me?

1. Are there examples to follow or avoid?

2. In what ways should my attitude or actions change as a result of the main idea?

3. What do I learn about who God is that I can praise, worship or be grateful for?

4. When do I resist the truth of the main idea? Why?

DAY 5: DISCUSS IN COMMUNITY

Gather with your group or a few friends and discuss what you learned. Listen to what others learned and ask each other questions.

PART 1 WRAP-UP: 1 PETER 1-3

Take some time to reflect on the things God taught you as you studied the first three chapters of the book 1 Peter. Read through your past worksheets and answer the questions below.

1. What are some of the overarching themes found in the first three chapters of 1 Peter? Do you find these themes elsewhere in Scripture?
2. What are some important things God is teaching you so far in 1 Peter?
3. Reflect on your application worksheets. How will you work on applying what you entered there?
4. What have the first three chapters of 1 Peter revealed about Jesus?