

## **TEACHING EXPLANATION**

After watching the teaching with Pastor Dave, set aside 5-10 minutes as a full group to discuss the lesson.

#### QUESTIONS FOR COMPREHENSION

- What things do doors do?
- How would the shepherd lying himself down in the gap be like a door?
- How does Jesus keep us safe?
- Jesus' statement that He was the door for the sheep came after what story?
- Does the fact that Jesus will keep us safe mean that bad things won't happen to us?

## **MEMORY VERSE**

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"Truly I tell you, I am the gate for the sheep. If anyone enters by me, he will be saved and will come in and go out and find pasture." -John 10:7-9 (CSB)

This week we have included the memory verse as part of the craft. Let the kids in your group know to practice the verse throughout the week and to come back and say it next week!

## **SMALL GROUP QUESTIONS**

Split into as many groups as you can with the number of leaders you have or parents, if you are doing this at home with your children discuss these questions as a family:

- How are we like sheep going in and out through the door?
- How does it make you feel knowing Jesus is protecting you?
- If Jesus says he'll keep you safe, and yet something bad happens to you, does that mean Jesus has failed? Why or why not?
- Do you have a time in your life when Jesus kept you safe?

# I AM THE DOOR FOR THE SHEEP

## **VIDEO NOTES**

#### **VIDEO NOTES:**

We hope everyone had a great Thanksgiving! Just a reminder that we are in the middle of the "I AM" series and this week we are going to be talking about Jesus being the Door for the Sheep! We have 7 videos for you this week:

- Intro Video: Start here as Ms. Keelea recaps last week and introduces this week's topic!
- **Teaching Video**: In this short video, Pastor Dave will bring us a message on Jesus as the Door for the Sheep. Follow this video with the questions from the 'Teaching Explanation' section of the guide.
- **Old Testament Story**: This week's Old Testament Story is brought to you by Ms. Michelle! She is going to take us back in time to the story of Noah and the Ark, as well as the Temple that was built in Jerusalem.
- **Worship Videos**: Take time out to worship together-this week's tracks include: Wherever I Go, Like You Love Me, and Waymaker.
- **I Am the Door Video:** Watch this video as time allows for your group as supplemental to the Teaching and Old Testament Story videos.

## **GAME I:**

Sheep and Shepherds! You will need some space for this game so play as space allows--form two teams. Have teams form two lines facing each other in the center of the room. Designate one team as the shepherds and one team as the sheep. When the leader calls "sheep" have the sheep run to tag the shepherds before they can run to the "safe" wall behind them. If "shepherds" is called, the shepherds chase the sheep to their "safe" wall. Anyone caught must join the opposite team. The game continues until all have become shepherds or sheep!

To add excitement, draw out the first sound of the team names like this "shhhh-hhhe-perds!" This way, the kids are kept on their toes!

#### **CRAFT**

#### SUMMARY:

This week's craft helps us to visualize the door for the sheep. It's a pretty simple craft but it will allow for us to see how the door protects the sheep!

#### SUPPLIES:

- Green construction paper (½ sheet provided per child)
- Brown construction paper (½ sheet provided per child)
- Memory verse cut out card (1 per child)
- Flock of sheep (1 per child)
- Glue
- Scissors
- Markers, color crayons, and colored pencils

#### INSTRUCTIONS:

- Using the brown construction paper cut 2 small slits about 1 inch from the edge on either side of the paper (the paper should be horizontal not vertical when cutting). The slits should go up to about halfway through the paper.
- Glue all the edges of the brown (not the flap) to the green construction paper, on the side that does not have our memory verse sheep.
- Then fold the flap up so that it creates a door.
- Cut out the flock of sheep (as best as you can) and glue them on the green paper inside the flap so that when you lift the flap you can see the sheep.
- Then cut out the memory verse square card and glue it on the inside of the flap.
  When you lift the flap you will see both the sheep and the memory verse for the week.
- Decorate the brown flap or color in the sheep.

#### **ALTERNATE CRAFT/ACTIVITY:**

If you have younger children in your group who are not able to complete the craft above we have included a big picture of a sheep and they can glue cotton balls on to the sheep to make it fluffy. Cotton balls are provided in your packs.

## **PRAYER TIME**

This week to keep with the spirit of Thanksgiving and thankfulness we want you to say some things you are thankful for and then take time to pray for people who don't have those things in their lives.

## I AM THE DOOR VIDEO

Jesus makes 7 different statements about who He is and this video will outline the statement "I Am the Door for the Sheep" using graphics and illustrations. Watch as time allows.

#### GAME 2:

For a simpler game we are going to play a variation of Duck, Duck, Goose this week. Have kids sit in a circle and designate one person to be the first person to go. They will walk around the circle saying "Sheep, Sheep, Sheep..." and when they want to tag a person they will say "Shepherd!" and tap the person on the head. That person will then chase them around the circle and they will try to sit down in their spot before they get tagged. Keep playing until everyone has had a turn to be it!

## WOODLANDS IN THE WORD

Discussion questions are posted daily on our Woodlands Kids Facebook Page. Visit facebook.com/woodlandskidswi to view today's discussion question! Encourage the kids in your group to be reading the Woodlands in the Word passage daily and to talk with their families about what they are reading.